

## TEACHER TRAINING FOR VICTORIA'S COMMUNITY LANGUAGES SCHOOL INSTRUCTORS/TEACHERS

Teacher training is crucial in the process of ensuring quality programs in Victoria's after-hour ethnic schools/community languages schools.

The Department of Education provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Community Languages Victoria (CLV) General Meetings are discussed and where practical incorporated.

The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education.

### PRE-REQUISITE

Applicants must currently be teaching in a community language school in Victoria. Prerequisites to certain courses must be met.

### PARTICIPANTS & VIABILITY

Each course has a restricted number of positions (varying between 20 to 35 participants).

All courses are subject to number of applicants.

### APPLICATION DEADLINE

***You must apply by 13 October 2023.***

### HOW WILL I KNOW I'VE BEEN SELECTED?

You will receive a written notification via email.

### WHAT IF I'M NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

### WHAT IF I CANNOT ATTEND?

You must contact CLV and inform us. If you agree to undertake the course you must attend at least 90% of the sessions.

### MESSAGE TO PRINCIPALS

**Principals, please assist us by ensuring that:**

- Teachers are enrolled on time, using the correct online form
- Teachers are notified about the date, time and venue of the course
- Teachers are aware they must attend at least 90% of the sessions
- You inform CLV if teachers cannot attend the course



## LOTE METHODOLOGY TEACHER TRAINING COURSE VIETNAMESE PHASE 1 & 2

**SEMESTER 2, 2023 (OCT - DEC 2023)**

**Closing date: 13 October 2023**

**To register:**

**<https://bit.ly/CLS-TRAINING-SEM22023>**



Education  
and Training

All sessions are funded by the Department of Education and supported by the Commonwealth Department of Education & Training (DET).

## VIETNAMESE PHASE 1 & 2

**Dates:** 17 October to 21 November 2023

**(Tuesdays & Thursdays)**

**Time:** 5:30 PM to 8:30 PM

**Venue:** Online (10 sessions)

### Course Outcomes

This course, which combines Phase 1 and Phase 2, is structured in a special way so that very little content from Phase 1 will be repeated but it will not be too difficult for those attending the training course for the first time.

At the end of the course, (1) those teachers who have already completed Phase 1 will receive the Phase 2 certificate; and (2) those who attended for the first time will receive a Phase 1 certificate and can attend the Phase 2 course that will be run the next time.

By completion of the course and an additional assessment, participants will receive credit for one unit of Vietnamese Language and Culture offered at Victoria University.



*Where language and culture  
come together.*

## Upon successful completion of this course, participants will:

- Understand National Policy for Languages, the Victorian Education System, LOTE Policy
- Apply the communicative approach to teach Vietnamese
- Create activities for teaching four language skills
- Plan the Unit of Work and develop a topic for teaching
- Apply Victorian Essential Learning Standards (VELS)
- Manage a class and create a positive classroom environment.
- Assess students and report on their progress
- Develop teaching materials and use audio-visual equipment

### Assessment

To successfully complete this section of the course, participants are required to:

- Attend at least 80% of classes (attendance sheet check at each session)
- Participate actively in all class activities.
- Complete all assignments required by the lecturers
- Demonstrate evidence of having read assigned readings
- Submit assessment tasks to a satisfactory standard