

TEACHER TRAINING FOR VICTORIA'S COMMUNITY LANGUAGES SCHOOL INSTRUCTORS/TEACHERS

Teacher training is crucial in the process of ensuring quality programs in Victoria's after-hour ethnic schools/community languages schools.

The Department of Education provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Community Languages Victoria (CLV) General Meetings are discussed and where practical incorporated.

The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education.

PRE-REQUISITE

Applicants must currently be teaching in a community language school in Victoria. Prerequisites to certain courses must be met.

PARTICIPANTS & VIABILITY

Each course has a restricted number of positions (varying between 20 to 25 participants).

All courses are subject to number of applicants.

APPLICATION DEADLINE

You must apply by Friday, 9 May 2025.
Only successful registrants will be contacted.

HOW WILL I KNOW I'VE BEEN SELECTED?

You will receive a written notification via email.

WHAT IF I'M NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list.

Subject to further funding by the Department of Education, there will be another round offered in a future date.

WHAT IF I CANNOT ATTEND?

You must contact CLV and inform us. If you agree to undertake the course you must attend at least 80% of the sessions.

MESSAGE TO PRINCIPALS

Principals, please assist us by ensuring that:

- Teachers are enrolled on time, using the correct online form
- Teachers are notified about the date, time and venue of the course
- Teachers are aware they must attend at least 80% of the sessions
- You inform CLV if teachers cannot attend the course



LANGUAGE METHODOLOGY TEACHER TRAINING VIETNAMESE PHASE 1 & 2

Semester 1, 2025

To register:

<https://bit.ly/METHODOLOGY-SEM12025>

Closing date: Friday, 9 May 2025



Department
of Education

All sessions are funded by the
Department of Education

VIETNAMESE PHASE 1 & 2

Dates: 20 May 2025 to 19 June 2025

(Tuesdays & Thursdays)

Time: 6:00 PM to 9:00 PM

Venue: Online (10 sessions)

Closing date: Friday, 9 May 2025

Course Outcomes

The course is designed to introduce teachers to some newest theories of language teaching, including teaching online, the difficulties and subtleties of the Vietnamese language. It also summarises some important aspects of the Vietnamese culture from the earliest times to present with special attention paid to traditional ways of thinking, behaving and speaking. It tries to help teachers, after finishing the course, feel confident to teach Vietnamese as a second language.

This course, which combines Phase 1 and Phase 2, is structured in a special way so that very little content from the Phase 1 will be repeated but it will not be too difficult for those attending the training course for the first time.

At the end of the course, (1) those teachers who have already completed Phase 1 will receive the Phase 2 certificate; and (2) those who attended for the first time will receive a Phase 1 certificate and can attend the Phase 2 course which will be held in Semester 2, 2025.



*Where language and culture
come together.*

Upon successful completion of this course, participants will:

- Understand National Policy for Languages, the Victorian Education System, LOTE Policy
- Apply the communicative approach to teach Vietnamese
- Create activities for teaching four language skills
- Plan the Unit of Work and develop a topic for teaching
- Apply Victorian Curriculum
- Manage a class and create a positive classroom environment.
- Assess students and report on their progress
- Develop teaching materials and use audio-visual equipment

A new topic this semester is "Applying Linguistics to Language Teaching"

Assessment

To successfully complete this section of the course, participants are required to:

- Attend at least 80% of classes (attendance sheet check at each session)
- Participate actively in all class activities.
- Complete all assignments required by the lecturers
- Demonstrate evidence of having read assigned readings
- Submit assessment tasks to a satisfactory standard