

TEACHER TRAINING FOR VICTORIA'S COMMUNITY LANGUAGES SCHOOL INSTRUCTORS/TEACHERS

Teacher training is crucial in the process of ensuring quality programs in Victoria's after-hour ethnic schools/community languages schools.

The Department of Education provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Community Languages Victoria (CLV) General Meetings are discussed and where practical incorporated.

The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education.

PRE-REQUISITE

Applicants must currently be teaching in a community language school in Victoria. If the course is in Methodology II, written evidence of completion of Methodology I must be provided.

PARTICIPANTS & VIABILITY

Each course has a restricted number of positions (varying between 20 to 35 participants).

All courses are subject to number of applicants.

APPLICATION DEADLINE

You must apply by no later than 10 October, 2021.

HOW WILL I KNOW I'VE BEEN SELECTED?

You will receive a written notification via email.

WHAT IF I'M NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

WHAT IF I CANNOT ATTEND?

You must contact CLV and inform us. If you agree to undertake the course you must attend at least 90% of the sessions.



MESSAGE TO PRINCIPALS

Principals, please assist us by ensuring that:

- Teachers are enrolled on time, using the correct online form
- Teachers are notified about the date, time and venue of the course
- Teachers are aware they must attend at least 90% of the sessions
- You inform CLV if teachers cannot attend the course



Community Languages Victoria Inc.

LOTE METHODOLOGY TEACHER TRAINING COURSE - **VIETNAMESE**

OCT - NOV 2021

Closing date: 10 October 2021

To register:

<https://bit.ly/CLS-TRAINING>



Education
and Training

All courses are funded by the Department of Education & Training and supported by the Commonwealth Department of Education Skills and Employment.

VIETNAMESE PHASE 1 & 2

Dates: 19 October to 23 November 2021
(Tuesdays and Thursdays)

Time: 5:30pm to 8:30pm

Venue:

Online - the training session links will be sent to confirmed registered participants.

Course Outcomes

This course, which combines Phase 1 and Phase 2, is structured in a special way so that very little content from the Phase 1 will be repeated but it will not be too difficult for those attending the training course for the first time.

At the end of the course, (1) those teachers who have already completed Phase 1 will receive the Phase 2 certificate; and (2) those who attended for the first time will receive a Phase 1 certificate and can attend the Phase 2 course which will be held in semester 1, 2022.

By completion of the course and an additional assessment, participants will receive credit for one unit of Vietnamese Language and Culture offered at Victoria University.

Community Languages Victoria -
Where language and culture
come together.

Upon successful completion of this course, participants will:

- Understand National Policy for Languages, the Victorian Education System, LOTE Policy
- Apply the communicative approach to teach Vietnamese
- Create activities for teaching four language skills
- Plan the Unit of Work and develop a topic for teaching
- Apply Victorian Essential Learning Standards (VELS)
- Manage a class and create a positive classroom environment.
- Assess students and report on their progress
- Develop teaching materials and use audio-visual equipment

Assessment

To successfully complete this section of the course, participants are required to:

- Attend at least 80% of classes (attendance sheet check at each session)
- Participate actively in all class activities.
- Complete all assignments required by the lecturers
- Demonstrate evidence of having read assigned readings
- Submit assessment tasks to a satisfactory standard