

## COURSE DESCRIPTION

This course aims to provide teachers working in community language schools with an understanding of the principles, skills, and teaching methods of second language acquisition and teaching in their community language EY and Primary classrooms.

This course provides the opportunity to discuss, evaluate and trial a range of effective teaching strategies, language activities, and resources in a series of linked activities based upon appropriate content selected for participants' learner groups.

The emphasis of this course will be the understanding of effective teaching and learning. Included will be classroom positive management, lesson planning, curriculum and scoping and sequencing a term, semester or annual program of their CL school language program.

## FACILITATOR - DR MARIA GINDIDIS

Maria is an accredited Schools Reviewer, Principal of a successful community school with over 600 students, teacher educator/lecturer at Monash and currently part of the Monash facilitator team in the Principal Preparation Program (UP Unlocking Potential) for DET.

## PARTICIPANTS & VIABILITY

The maximum class size online is 35 participants. Delivery of this course is subject to the number of applicants.

## APPLICATION DEADLINE

***You must apply no later than 1st May 2023.***

## HOW WILL I KNOW I'VE BEEN SELECTED?

You will receive a written notification via email.

## WHAT IF I'M NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

## WHAT IF I CANNOT ATTEND?

You must contact CLV and inform us. If you agree to undertake the course you must attend at least 90% of the sessions.



# LANGUAGE METHODOLOGY ADVANCED STREAM MIDDLE YEARS FOCUS

**SEMESTER 1, 2023 (MAY-JULY 2023)**

**Closing date: 1st May 2023**

**To register:**

**<https://bit.ly/CLS-TRAINING-SEM12023>**



Education  
and Training

*All courses are funded by the Department of Education and supported by the Commonwealth Department of Education & Training (DET).*



# MONASH University

## LANGUAGE METHODOLOGY ADVANCED STREAM MIDDLE YEARS FOCUS

10 Weeks

All class times are 7:00pm to 9:00pm (ONLINE)

### Dates:

- Wednesday, May 3, 2023
- Wednesday, May 10, 2023
- Wednesday, May 17, 2023
- Wednesday, May 24, 2023
- Wednesday, May 31, 2023
- Wednesday, June 7, 2023
- Wednesday, June 14, 2023
- Wednesday, June 21, 2023
- Wednesday, July 5, 2023
- Wednesday, July 12, 2023

### All sessions will be conducted ONLINE.

The training session links will be sent to confirmed registered participants.



# MONASH University

## UPON SUCCESSFUL COMPLETION OF THIS COURSE, TEACHERS WILL:

- Consider the implications of first and second language acquisition theories for language teaching and learning in Community Language Schools across the K -6 context;
- Identify the key intercultural understandings they would like their learners to know and value demonstrating how these relate to their learners' developmental age and bilingual and bicultural identities;
- Describe and develop a syllabus, curriculum, or program to suit their teaching context;
- Identify learners' needs, preferred learning strategies, and plan for teaching in response to the Victorian Curriculum;
- Identify the characteristics of a range of oral, aural, written, and visual text types and devise a sequence of tasks to develop learners' listening, speaking, reading, and writing skills and strategies for their community language in differentiated settings;
- Develop language learning activities which can be used for a variety of assessment/reporting examples aligned to a range of learner skills and language levels/experiences;
- develop an understanding of the 'reflective model' of teaching by using action research to reflect; and share with others in the community school to understand theories about language teaching in the community language classroom. Build, identify and share evidence-based practices in community language school classrooms.

## TO SUCCESSFULLY COMPLETE THE COURSE AND RECEIVE CERTIFICATION, PARTICIPANTS ARE REQUIRED TO:

- Attend 20% of classes
- Submit action research assessment task = 60%
- engage in online environment - producing a summary of a weekly video OR reading = 20%
- have a high level of English proficiency to participate in class and complete set assignments.

### ASSESSMENT:

1. **ATTENDANCE (20%)**
2. **SUMMARY OF A VIDEO OR READING AND LINKING IT TO THEIR TEACHING - REFLECTION (20%)**
3. **ACTION RESEARCH PRESENTATION (60%)**

**Community Languages Victoria**  
*Where language and culture come together.*