

SEMESTER 2

LANGUAGES METHODOLOGY

Kinder to Year 6
Early Years Focus



MONASH
University



This course aims to provide teachers working in community language schools with an understanding of the **principles, skills, and teaching methods of second language acquisition and teaching** Early Years classrooms. This course provides the opportunity to **discuss, evaluate and trial** a range of effective teaching strategies, language activities, and targeted resources. The emphasis of this course will be the understanding of effective teaching and learning.

The course will be delivered over **10 weeks** and included will be;

- classroom management strategies
- behaviour management strategies
- planning (lesson, term and yearly)
- the bilingual brain



October 9th – December 11th



All online except Dec 11th
(in-person at Monash University)



Monday 7.00pm – 9.00pm



Maximum class size is 35



- If you **are** accepted into the course, you will receive an email
- If you are **not** accepted you will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

REGISTER NOW



CLOSING DATE:

8 October 2023



To register

[https://bit.ly/CLS-](https://bit.ly/CLS-TRAINING-SEM22023)

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All courses are funded by the Department of Education and supported by the Commonwealth Department of Education & Training (DET).

Course Expectations

TO SUCCESSFULLY COMPLETE THE COURSE AND RECEIVE CERTIFICATION, PARTICIPANTS ARE REQUIRED TO:

- Attend 80% of classes (x8 classes)
- Submit action research assessment presentation = 60% engage in online environment
- Produce a summary of a weekly video OR reading and link to current teaching = 20%
- Have a **high level of English proficiency** to participate



Maria is an accredited Schools Reviewer, Principal of a successful community school with over 600 students, teacher educator/lecturer at Monash and currently part of the Monash facilitator team in the Principal Preparation Program (UP Unlocking Potential) for DET. She has been a facilitator and creator of the Languages Methodology at Monash for over 15 years.



Evie is a trained Primary School Teacher, Education consultant and 'Teaching and Learning Coach' at a community language school. She is a 2nd generation bilingual learner that has attended, taught and led at a community language school.

Upon completing the course teachers will...

- Consider the **implications of first and second language acquisition theories** for language teaching and learning in Community Language Schools across the Early Years context
- Identify the key **intercultural understandings** they would like their learners to know and value demonstrating how these relate to their learners' developmental age and bilingual and bicultural identities;
- **Describe and develop** a syllabus, curriculum, or program to suit their teaching context;
- Identify learners' needs, preferred learning strategies, and **plan for teaching** in response to the Victorian Curriculum;
- Identify the characteristics of a range of **oral, aural, written, and visual text types** and devise a sequence of tasks to develop learners' listening, speaking, reading, and writing skills and strategies for their community language in differentiated settings;
- **Develop language learning activities** which can be used for a variety of assessment/reporting examples aligned to a range of learner skills and language levels/experiences;
- Develop an understanding of the **'reflective model' of teaching** by using **action research to reflect** and share with others in the community school to understand theories about language teaching in the community language classroom;
- Build, identify and share **evidence-based practices** in community language school classrooms.