

LEADERSHIP AND PRINCIPAL TRAINING FOR COMMUNITY LANGUAGES SCHOOLS

Community Languages Schools experience constant change and competing challenges. In this course school Principals, Assistant Principals and leaders will explore how a 'community language school' can survive, thrive and meet the needs of language learners today!

This short course is designed to explore and support Leadership in our Community Languages Schools. The course is designed for Principals, Assistant Principals and leaders preparing for future leadership in our schools.

FACILITATOR - DR. MARIA GINDIDIS

Maria is an accredited Schools Reviewer, Principal of a successful community school with over 600 students, teacher educator/lecturer at Monash and currently part of the Monash facilitator team in the Principal Preparation Program (UP Unlocking Potential) for DET.

PARTICIPANTS & VIABILITY

The class is limited to ONLY 30 leaders.

Delivery of this course is subject to number of applicants.

APPLICATION DEADLINE

You must apply by no later than 30 Sept, 2021.

HOW WILL I KNOW I'VE BEEN SELECTED?

You will receive a written notification via email.

WHAT IF I'M NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

WHAT IF I CANNOT ATTEND?

You must contact CLV and inform us. If you agree to undertake the course you must attend at least 90% of the sessions.



Community Languages Victoria Inc.

INTENSIVE FOR COMMUNITY LANGUAGE LEADERS (LEADERSHIP COURSE)

OCT - DEC 2021

Closing date: 30 September 2021

To register:

<https://bit.ly/CLS-TRAINING>



Education
and Training

All courses are funded by the Department of Education & Training and supported by the Commonwealth Department of Education Skills and Employment.



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INTENSIVE FOR COMMUNITY LANGUAGE LEADERS (LEADERSHIP COURSE)

Dates:

- Tuesday, 26 October (6pm to 8pm)
- Tuesday, 9 November (6pm to 8pm)
- Tuesday, 16 November (6pm to 8pm)
- Tuesday, 23 November (6pm to 8pm)
- Tuesday, 30 November (6pm to 8pm)
- Tuesday, 7 December (6pm to 8pm)

Venue:

Online - the training session links will be sent to confirmed registered participants.

Course Outcomes

This Community Languages School Leadership Course will focus on arguably the most important dimension of school leadership – the leading of learning and teaching. COVID-19 has impacted our schools and as such this course will invigorate leaders to envision their school into the new world of learning languages in both face-to-face and online environments. Participants will consider what it means to be an educational leader with an educational vision. The problem-based learning, will involve community language school leaders developing, articulating and defending a vision and strategy for improving the quality of learning and teaching in their specific community school. The course will also involve principals and leaders in the task of developing a marketing leadership video for their 2022 school year.

Participants are required to:

- Attend 80% of classes
- Submit all tasks on time
- Complete the hurdle task of journal entries
- Have a level of English proficiency which enables them to participate in class and complete set assignments

Assessment

1. Implementing a Parent or Staff Opinion Survey
2. Journal entries: Understanding theories underpinning leadership of a community language school
3. Recorded Welcome Address to your school community for 2022

**Community Languages Victoria -
Where language and culture
come together.**



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Upon successful completion of this course, teachers will:

- Understand the nature of school leadership in the community school context, and leadership as a socially and institutionally constructed phenomenon
- Identify the ways in which leaders learn about leadership and construct their short- term and long-term goals
- Engage with recent trends in education and leadership theory and practice, as these apply in the community school
- Develop conceptual and theoretical understanding in examining the leadership of teaching and learning, within practice and relevant contexts
- Apply growing conceptual and theoretical understanding in examining leadership initiatives to engage community schools with the wider community
- Develop skills related to the design, generation and interpretation of evidence on which they can base their practice
- Develop skills related to managing schools and managing resources to support the leading of learning and teaching.