

TEACHER TRAINING FOR VICTORIA'S COMMUNITY LANGUAGES SCHOOL INSTRUCTORS/TEACHERS

Teacher training is crucial in the process of ensuring quality programs in Victoria's after-hour ethnic schools/community languages schools.

The Department of Education provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Community Languages Victoria (CLV) General Meetings are discussed and where practical incorporated.

The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education.

PRE-REQUISITE

Applicants must currently be teaching in a community language school in Victoria. If the course is in Methodology II, written evidence of completion of Methodology I must be provided.

PARTICIPANTS & VIABILITY

Each course has a restricted number of positions (varying between 20 to 35 participants).

All courses are subject to number of applicants.

APPLICATION DEADLINE

You must apply by no later than 30 Sept, 2021.

HOW WILL I KNOW I'VE BEEN SELECTED?

You will receive a written notification via email.

WHAT IF I'M NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

WHAT IF I CANNOT ATTEND?

You must contact CLV and inform us. If you agree to undertake the course you must attend at least 90% of the sessions.



MESSAGE TO PRINCIPALS

Principals, please assist us by ensuring that:

- Teachers are enrolled on time, using the correct online form
- Teachers are notified about the date, time and venue of the course
- Teachers are aware they must attend at least 90% of the sessions
- You inform CLV if teachers cannot attend the course



Community Languages Victoria Inc.

LOTE METHODOLOGY TEACHER TRAINING COURSE

OCT - NOV 2021

Closing date: 30 September 2021

To register:

<https://bit.ly/CLS-TRAINING>



Education
and Training

All courses are funded by the Department of Education & Training and supported by the Commonwealth Department of Education Skills and Employment.



MONASH
University

LANGUAGES METHODOLOGY ADVANCED FOUNDATION - YEAR 10

Dates:

- Wednesday, 6 October (6pm to 8pm)
- Wednesday, 13 October (6pm to 8pm)
- Wednesday, 20 October (6pm to 8pm)
- Wednesday, 27 October (6pm to 8pm)
- Wednesday, 3 November (6pm to 8pm)
- Wednesday, 10 November (6pm to 8pm)

Venue:

Online - the training session links will be sent to confirmed registered participants.

Course Outcomes

This course aims to provide teachers working in community language schools with an understanding of the principles, skills and teaching methods of second language acquisition and teaching in their community language classrooms. This course provides the opportunity to discuss, evaluate and trial a range of teaching strategies, language activities and resources in a series of linked activities based upon appropriate content selected for participants' learner groups.



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Upon successful completion of this course, participants will:

- Consider the implications of first and second language acquisition theories for language teaching and learning in Community Languages' Schools across the F-10 context.
- Identify the key intercultural understandings they would like their learners to know and value demonstrating how these relate to their learners' bilingual and bicultural identities.
- Describe and develop a syllabus, curriculum or program to suit their teaching context
- Identify learners' needs, preferred learning styles, and plan for teaching in response to the Victorian Curriculum
- Identify the characteristics of a range of aural, written and visual text types and devise a sequence of tasks to develop learners' listening, speaking, reading and writing skills and strategies for their community language.
- Develop lesson plans with appropriately expressed objectives; a sequence of language exercises and activities which take into account the language-learning strategies and experiences of a range of learners
- Develop an understanding of the 'reflective model' of teaching by using action research to reflect and provide support for others in the community school to understand theories about language teaching in the community language classroom.

Community Languages Victoria -
Where language and culture
come together.