

TEACHER TRAINING FOR VICTORIA'S COMMUNITY LANGUAGES SCHOOL INSTRUCTORS/TEACHERS

Teacher training is crucial in the process of ensuring quality programs in Victoria's after hour ethnic schools/community languages schools. The Department of Education provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Ethnic Schools Association of Victoria (ESAV) General Meetings are discussed and where practical incorporated.

The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education.

PREREQUISITE

Applicants must currently be teaching in an ethnic school in Victoria --If the course is in Methodology II written evidence of completion of Methodology I must be provided.

APPLICATIONS

Each course has a restricted number of positions (25)
You must apply by no later than **March 29th, 2017**

HOW WILL I KNOW I HAVE BEEN SELECTED?

You will receive a written notification or a telephone call.

WHAT IF I AM NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

WHAT IF I CANNOT ATTEND?

You must contact the ESAV and inform us. If you agree to undertake the course you must attend at least 90% of the sessions.

NUMBERS

Maximum 20 participants.
Viability - All courses subject to number of applicants

MESSAGE TO PRINCIPALS



PRINCIPALS PLEASE ASSIST US BY ENSURING THAT:

- Teachers are enrolled on time, using the correct forms
- All forms are fully completed
- Teachers are notified about the date, time and venue of the course
- Teachers are aware they must attend at least 90% of the sessions
- You inform ESAV if teachers cannot attend the course



Where language and culture come together

COMMUNITY LANGUAGES AUSTRALIA / ETHNIC SCHOOLS ASSOCIATION OF VICTORIA (Inc)

LOTE METHODOLOGY TEACHER TRAINING COURSES

MARCH - JUNE 2017

Closing date March 29th, 2017

To Register:

Contact Fahry Abubaker
BY

Email: Abubaker.fahry.f@esav.org.au

OR

Fax: 03 9349 - 2689

OR

Post To: ESAV - L2, 189 Faraday St Carlton 3053

All courses funded by the
Department of Education & Training



Education
and Training

and supported by
Commonwealth Department of Education

• **Principal Preparation: Intensive for Community Language Leaders**

Date	Time
May 02 – Jun 20	6.30pm – 9.00pm

8 sessions Tuesdays 6 – 9 pm
2 weeks engagement in an online course environment.

Venue: Co As IT, 44 University St, Carlton

Course Outcomes

This course aims to provide teachers working in community language schools with an understanding of the principles, skills and teaching methods of second language acquisition and teaching in their community language classrooms. This course provides the opportunity to discuss, evaluate and trial a range of teaching strategies, language activities and resources in a series of linked activities based upon appropriate content selected for participants' learner groups.



▪ **LOTE Methodology Phase I – English**

Date	Day	Time
Mar 30,	Thu	6.00pm – 9.15pm
Apr 08	Sat	1.00pm – 4.00pm
Apr 18, 26	Tue, Wed	6.00pm – 9.15pm
May 04, 16, 23	Thu, Tue, Tue	6.00pm – 9.15pm
Jun 08	Thu	6.00pm – 9.15pm

Venue: Victoria Uni, Ballarat Road, Footscray, College of Arts and Education

▪ **LOTE Methodology Phase I & II – Vietnamese**

Every Tuesdays and Thursdays evening

Date	Time
May 22 - Jun 01	5.30pm – 8.30pm

This course, which **combines Phase 1 and Phase 2**, is structured in a special way so that very little content from the phase 1 will be repeated but it will not be too difficult for those attending the training course for the first time.

At the end of the course,

- (1) those teachers who have already completed phase 1 will receive the phase 2 certificate; and
- (2) those who attended for the first time will receive a phase 1 certificate and can attend the phase 2 course which will be held in semester 2.

LOTE Methodology Courses

Languages available are: Chinese and English

Dates ALL GROUPS

Language	Day	Date	Venue
Chinese II	Fri	Apr 21 – Jun 23	B80, L7, RM 02
English II	Thu	Apr 20 – Jun 22	B80, L7, RM 02
Chinese I	Tue	Apr 18 – Jun 20	B80, L7, RM 03

Class time for all courses: 5.30pm – 8.30pm

VENUE

RMIT City Campus - Building 80, Level 7, 445 Swanstown St, Melbourne

ALL RMIT COURSES

You must attend sessions during the week and the Saturday session

Upon successful completion of this course, participant teachers of Chinese ethnic Schools will:

- have developed an understanding of the place of Chinese schools in the general framework of schooling in Victoria and have developed an understanding of the history of Chinese language education in Victoria.
- have been exposed to current theories and practices in teaching and learning languages, assessment and reporting, have acquired knowledge and understanding of LOTE VLES, and have developed strategies to review their existing programs.
- have been exposed to a range of teaching materials for the teaching and learning of Chinese and have developed a reflective approach towards evaluating such materials.
- have acquired relevant understanding of curriculum development
- have been exposed to a range of information and teaching techniques in areas such as speaking, teaching Mythology, Folklore and History, dance, culture, teaching mixed ability groups, correcting mistakes in written speech and the use of English in the Chinese class.
- have developed a better understanding of communication strategies between school and parents as well as ways of encouraging parent participation in students' language learning and education.

Credit bearing status

12 credit points per course, an equivalent to one RMIT undergraduate language course



• **CLIL Advanced Training**

Date	Day	Time
Apr 19 – Jun 21	Wed	6.00pm – 9.00pm

Venue: 221 Burwood Highway, Burwood 3125

Course Outcomes

This course provides students with a grounding in the pedagogical principles and practice of Content and Language Integrated Learning (CLIL). Participants will learn how to plan for, teach and assess in a CLIL program, considering the specific requirements of an approach integrating language and discipline areas. This unit aims to deepen participants' understanding of the relationship between language, concepts, cognition and communication, and to develop further teachers' capacity to scaffold and support their students' learning through a second language

• **LOTE Methodology Phase I**

Date	Day	Time
Apr 19 – Jun 21	Wed	6.00pm – 9.00pm

Venue: 221 Burwood Highway, Burwood 3125

Course Outcomes

By the end of the course, students will have a foundation in the context of languages education in Victoria and Australia, AusVELS, language awareness, pedagogical grammar, and language teaching methodologies. They will have an understanding of content-based teaching, and the integration of language and content-based teaching. They will be able to describe their context and their students, the various level and needs of their students and notions of good pedagogy including scaffolding and catering to mixed-level classes. Students will know about and will be able to critique popular methods of language education, design and implement language learning activities, and plan lessons, evaluation and assessment.
