



NEWSLETTER

COMMUNITY LANGUAGE SCHOOLS – WHERE LANGUAGE AND CULTURE COME TOGETHER!

WELCOME TO 2006

Welcome to 2006!

The new school year is now upon us and the work has commenced. We trust you had a restful vacation and are ready for another year.

2006 will be an interesting year as we embark on developing the new Quality Assurance processes, revised teacher training and professional development programs

We are also examining the possibility of introducing new activities and reviving others -

They are -

- *Community languages schools Day*
- *Annual Community languages schools Dinner*
- *Community languages schools student Awards*

These may give the community schools area a higher profile and create more awareness about the work, role and efforts of community languages schools.

If you think YOU can assist with ideas or planning of any of these you are asked to complete the attached form and return to ESAV.

OTHER PRIORITIES

Quality Assurance Frameworks.

Those who attended last year's State and National Conference will know that we have a new process in place. -

The Quality Assurance Frameworks.

This should lead us to more effective teaching and learning outcomes.

A working party is being established to develop details of the new Framework.

We are seeking teachers who have a methodology and pedagogy background to participate in these workshops. They will be conducted by Erebus - a consultancy that is assisting us in working through the quality assurance program. Further information on page 5

Enhanced Professional Development

We hope to provide a better coordinated and stronger Professional development program based on teacher - instructor needs. We have developed a number of ethno specific working groups, which we hope will provide relevant information on current needs.

Teacher Training

We are now advertising the Semester 1 Teacher training program. Schools are requested to follow correct registrations procedures. (Attached)

Funding

An ongoing issue for schools is funding. The ESAV must over the next 12 months enter into meaningful negotiations to secure increased funding. Costs are growing, schools are paying high amounts in rent, reimbursements to teachers are on the increase, quality assurance and other demands are increasing.

It would only be fair and reasonable that the program receive increased funding to cover many of these costs.

The rental issue continues to haunt all involved as it is difficult to find a solution.

We will be holding a number of consultations to examine cost structures, capability of schools and community to pay and the necessity of seeking increased per capita funding.

VCE LOTE

The ESAV believes that the current policy of suspending a VCE LOTE if a language does not have 15 students nationally should be changed. We are now seeing the real effects with 7 languages suspended and possibly more on the way. This artificial magic number will have a great impact, as small candidatures fail to come up with the number.

The Ministerial Council on LOTE ESL and Multicultural Education (MACLEM) is currently investigating the matter. We will be forming a subcommittee to organise our participation in any moves to have this number removed.

COMMUNITY LANGUAGES SCHOOLS MEETINGS

ESAV conducts community languages schools group meetings. All community languages schools are encouraged to participate.

These meetings examine a range of issues relating to community languages schools. They also provide us with the opportunity to share our experiences, outcomes and concerns.

Our ethno specific meetings allow for schools teaching the same language to benefit from each others experiences.

Send a representative to each meeting - Share the load - send different people
The planned 2006 meetings will address the following issues

- Facilitate discussion and activities to foster and promote language teaching in the community setting and also the broader education setting
- Provide opportunity for sharing information, knowledge, experiences and expertise
- Provide advice and feedback on professional development and training needs
- Provide support to ESAV in seeking additional support and funding for community language schools in Victoria
- **Teacher training and Professional development**
- **Materials development**
- **Local networks of schools LOTE Network Plans**

The Ethnic Schools Association of Victoria and Community Languages Australia have a responsibility to their membership - That is you - the schools - to provide you with information on current issues relating to community languages schools.



FOR YOUR DIARY

**GENERAL MEETING AND
BAR - B QUE MONDAY 27
FEBRUARY 2006**



**A General meeting will be held
on Monday February 27, 2006 at
6.00pm at LMERC in Carlton**

**Minister John Pandazopoulos has
been invited to address participants**

- The 2006 Program for ESAV and Community Languages Australia will be presented
- Schools will be introduced into the new LOTE Regional Networks
- This will be our first meeting –

ETHNO SPECIFIC MEETING DATES:

- **Bar- B Que – Sausage Sizzle
will be provided!!!**



We are holding our first meetings for our ethno specific working groups. All meetings will be held at LMERC 150 Palmerston Street Carlton

Group	Date	Time
Turkish	Mon Feb, 14	6.00pm
Chinese	Mon Feb 14	6.00pm
Arabic	Tue Mar 7	6.00pm
Vietnamese	Tue Mar 7	6.00pm

DON'T MISS IT

TEACHER TRAINING COURSES

- **Funded by the Department of Education and Training -Victoria.**
- **Please refer to attached brochure for full details**
- **Enrol Now - Closing date February 21, 2006**

RMIT UNIVERSITY

Title: LOTE Methodology I

Language	Day	Date
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Arabic	Tue	Mar 14 – May 23
Turkish	Tue	Mar 14 – May 23
Mixed	Wed	Mar 15 – May 24
Chinese	Wed	Mar 15 – May 24

All courses time between 5.30 – 8.30pm

MONASH UNIVERSITY

LOTE Methodology Ph I Early Year
Monday Feb 27 2006- Wednesday May 23 2006

LOTE Methodology Ph I Middle Year Thursday Mar 1 2006- Thursday May 17 2006

Intercultural Lang. Learn. Ph I
Thursday Feb 23 2006 Thursday Aug 24 2006

All Classes - 5.00pm – 8.00pm
Monash Clayton

VICTORIA UNIVERSITY

LOTE Methodology Phase I – English (Footscray Campus)

Day	Date	Time
Sat	Mar 11, 18	9.30 – 4.30
Mon	Mar 20, 27	5.30 – 9.30
Mon	Apr 3, 17	5.30 – 9.30

LOTE Methodology Phase II Advance – English (Footscray Campus)

Day	Date	Time
Sat	Jun 17, 24	9.30 – 4.30
Mon	Jun 26	5.30 – 9.30
Mon	Jul 3, 10, 17	5.30 – 9.30

Enrol Now
Limited of Places

LOTE Methodology Phase I – Vietnamese

Campus	Dates	Time
NW - Footscray	Apr 5 – May 5	5 – 8pm
SE – Springvale	Apr 5 – May 5	5 – 8pm

LATROBE UNIVERSITY

LOTE Methodology I - Greek

Start Date: Wednesday March 1 2006 -
Wednesday July 2006
6.00pm – 8.30pm
Latrobe University Bundoora

CONFERENCES

State Community Languages Schools Conference

Saturday July 1, 2006
Victoria University – City Campus

National Community Languages Australia Conference

Saturday October 7, 2006
Brisbane –



JOIN A COMMITTEE

Come and be part of the action
The ESAV is forming a number of subcommittees and working parties>>>>

Can **YOU** assist?

Do **YOU** want to help planing E activities?



Complete the attached form and return to the ESAV office.

Quality Assurance Framework Working Party

We are seeking approx. 10 people with methodology and pedagogy background to work with Erebus Consulting to workshop the new QA Framework.

Dinner Dance Committee

Committee will prepare proposal for an Annual Community Languages School Dinner Dance

Conference Sub committee

To plan the 2006 State Community Languages School Conference on July 1 and prepare proposals for Victorian participation in the National conference
Brisbane 7 October 2006

Community Languages Schools Day

To discuss and plan Community languages school Day in 2006

Community languages Schools Students Awards

To discuss proposals for an Annual Community languages Schools students achievements Award - Develop the concept and format

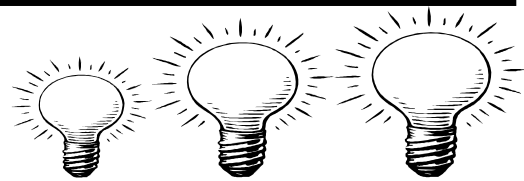
Funding

To discuss funding needs and prepare a submission for increased funding for community languages schools

Save VCE LOTE

The committee will examine ways of having the arbitrary number of 15 students nationally removed to stop a further deterioration of Languages at VCE.

CHECK – HAVE THESE MATTERS BEEN ADDRESSED?



- **ESAV Membership:**
Schools are required to fill the updated membership form attached.
- **Please return with \$30.00 membership fee.**
- **2006 Per Capita Grant:**
Closing day for submissions is **1 May, 2006**. Check if documents listed on the check list provided by the DE&T with the 2006 documents for funding support are included with your submission.
- **Accountability for 2005 Per Capita Grant:**
Must be submitted with Application for funding documents by **1 May 2006**. Statements for grants over \$20,000 need to be audited by qualified accountant/s.
- **Public Liability Insurance:**
2005 -2006 policy expires on **12 July 2006**. The policy will be renewed at that time
- **Banking details:**
If the banking details (account numbers etc) have been changed since you received last year's grant for your school please advise immediately **Mr Kypros Kyprianou** by telephone on 03 9349-2861.
- **Accreditation Beyond 2006:**
New Accreditation guidelines have recently been forwarded to all Community Language Schools by DE&T. You are urged to carefully study them and get prepared for Reaccreditation of your school should you wish to continue receiving per capita funding by the DE&T.
- **Police checks for teachers:**
You are not required to take any action until 1 July 2006. Further information on this matter will follow in due course.
- **GST Free:**
Ethnic schools are GST free.

QUALITY ASSURANCE FRAMEWORKS



Purpose of the Framework:

- Customized set of elements and pointers for Community Languages Schools
- External reporting and school self evaluation
- Teacher empowerment, commitment and development
- Enhanced image and credibility of Community Languages Schools as complementary provider Curriculum

Emerging Challenges

- Identifying the most appropriate use of the framework- national, state/territory, school
- Seeking alignment between the Framework and State/Territory requirements for registration/ accreditation
- Balancing the use of information from the Framework with existing school and student assessment data
- Recognizing the demands on schools and their communities

Elements of the Octagon

- Leadership and Governance
- Parent Participation
- Educational Community Links
- Purposeful Teaching
- Curriculum
- Student Well - being
- Monitoring and Evaluation
- Teaching Practice

FOR YOUR INFORMATION

Department of Education and Training Victoria (DE&T)

The Department of Education and Training provides per capita funding under the Community Languages Schools Funding program in Victoria

DE&T also provides Community Languages Australia and the ESAV funding to provide -

- Credit Bearing Teacher Training Courses
- Professional Development Programs

Victorian Multicultural Commission (VMC)

The VMC provides a range of funding programs - These can be found on the VMC website - schools are encouraged to apply. There is a special program for community languages schools. www.multicultural.vic.gov.au

Department of Victorian Communities

This Department also provides many funding programs. You should visit the website and contact the Department to seek advice on which programs are relevant to your activities.

Department of Education, Science and Training (DEST)

DEST provides Community Languages Australia funding to undertake national coordination of ethnic school activity and to develop a Framework for Quality Assurance. DEST as also provides funding to undertake Professional Development programs throughout Australia. Funding has also been allocated to expand the Community Languages Australia website to make it a valuable tool for all schools throughout Australia.

Department of Immigration, Multicultural and Indigenous Affairs (DIMIA)

The DIMIA website provides information on Multicultural Affairs issues that relate to community languages schools. DIMIA provides funding for a range of programs. A program you school should consider is the Living in Harmony Program www.immi.gov.au

Continue

Our Community

This is an excellent website that provides information on many grant programs that Community language schools could apply for. www.outcommunity.com.au Through The Our Community Gateway we provide the one stop gateway for practical resources, support and linkages between community networks and the general public, business and government - building capacity to strengthen the community in every Australian and Territory.

Local Government

Local Government also provides many funding programs. These are specific to your location. You should contact your local Government office to seek further information.

NATIONAL ACTIVITY

AFESA COUNCIL MEETS TO FURTHER ETHNIC SCHOOLS ACTIVITY IN AUSTRALIA IN 2006



Community Languages Australia - Australian Federation of Ethnic Schools Associations (AFESA) held its quarterly Council meeting in Melbourne on Saturday January 21, 2006.

Strong evidence was presented by Council members to highlight the positive work being undertaken at a local school, State at Territory Association and national levels. National coordination was identified as an important factor for this success.

REPORTS

The Council also heard reports from State and Territory representatives.

Many of outcomes delivered during the last quarter found resounding support. Representatives from the various State and Territories were pleased to take many of the ideas back for consideration.

Outcomes such as -

- connecting with ethnic media to promote languages,
 - promotion of ethnic school work through Ethnic Schools Days,
 - Summits and regional connectivity with stakeholders,
 - the drafting of memorandum of understanding between jurisdictions and ethnic schools
- Will be now examined at a local level.

OUTCOMES OF THE MEETING

Project Plan Department of Education, Science and Training (DEST) funded National Project on National Coordination and Quality Assurance in Ethnic Schools.



Australian Government

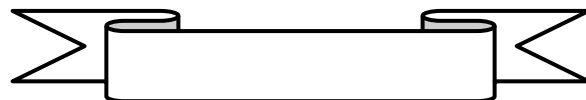
Department of Education, Science and Training

The Council analysed the Project Plan. Decisions were taken on localising the project to ensure stronger coordination. Issues relating to website management, professional development, teacher training and quality assurance issues were addressed. National coordination will lead to better outcomes at jurisdictional, local and school levels.

The Council resolved to conduct -

- **Webmasters Forum on February 9, 2006 in Melbourne**
- **Executive Officers Forum on March 15 2006 in Adelaide**
- **National conference in Brisbane in 2006.**
- **Round Table with key stakeholders in most States and Territories over coming months**
- **Council meetings are schedule for April 8, 2006 in Sydney and July 8 in Perth.**

Ongoing funding for the work of Community Languages Australia was also discussed Medium to long term plans need to be implemented for sourcing funding to ensure the National Secretariat continues its work.



JOINT PROJECT

The Council endorsed a joint project - titled Young People as a Gateway - Ethnic Schools Partnership with Community Languages Australia and Ethnic Schools Associations.

The program will engage the use of language of parents and grandparents to enhance communication skills of students in discussing a very relevant and important - topic Quality use of medicines

National Prescribing Service (NPS), the peak organisation providing independent information about medicines, and the Federation of Ethnic Communities' Councils of Australia (FECCA), the peak organisation representing ethnic communities across Australia, formed a partnership in 2004, to develop, implement and evaluate the Multicultural Community Quality Use of Medicines (MCQUM) Program, a community component of the overarching NPS Community Quality Use Medicines (QUM) Program funded by the Australian Government Department of Health and Ageing. The program approach is evidence based and uses a health promotion framework.

NPS and FECCA approached Community Languages Australia to participate in a national project on promoting the quality use of medicines. Schools will be offered background material and Community Languages Australia would develop a series of lesson plans for use in schools.

LMERC LIBRARY



The LMERC Library collection contains a range of practical classroom and curriculum development resources relating to bilingualism, second language acquisition and language teaching methodology available for loan to teachers of community languages.

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The LOTE collection also contains material in about 50 languages, including some videos, CDs and picture books.

For more information on the Library visit our website at:

www.sofweb.vic.edu.au/lem/lmerc/

The website also has the latest newsletter from LMERC with information on happenings and new resources.

Contact us by telephone on 03 9349-1418 or by email: lmerc.library@edumail.vic.gov.au

Opening Hours:

The Library is open Monday to Friday from 9am to 5 pm. On Tuesday during term time, the Library opens until 6.30 pm.

The LMERC library catalogue is available on-line.

The catalogue is accessible from the LMERC homepage at

www.sofweb.vic.edu.au/lem/lmerc/

CULTURAL DIVERSITY WEEK - 17 TO 23 MARCH.



The Victorian Government has designated the week of 17 to 23 March 2006 Celebrate our Cultural Diversity Week.

This incorporates the United Nations International Day for the Elimination of Racial Discrimination which falls on 21 March.

Schools are encouraged to participate.

More information about activities for schools can be found at the Multicultural Education website:

www.sofweb.vic.edu.au/lem/multi/index.htm

Official Celebrate our Cultural
Diversity Week website,
www.culturaldiversity.vic.gov.au/

*Cultural Diversity Quest 2006 - Extension of
closing date*

To help raise the awareness of this week and its aims among young people, students from Prep to Year 12 in all Victorian primary and secondary schools are invited to participate in the Cultural Diversity Quest for 2006.

Closing date Friday 17 February, 2006.

The Cultural Diversity Quest offers all Victorian students the opportunity to explore and celebrate our rich cultural diversity through a variety of media, such as art and design, photography, digital media and writing.

Download full competition details including the categories of activities, age groupings, prizes for students and schools, entry forms, and timelines

Additional prizes

In support of the Quest, Quest Apartments will be providing an MP3 player to the first prize winner of each category.

Enquiries - contact Nuangwong Boonyanate, by telephone on 9637 2136 or by email to boonyanate.nuangwong.n@edumail.vic.gov.au.

Entries must be received by 4:00 pm Friday, 17 February 2006 and should be sent or delivered to LMERC



**COMMONWEALTH GAMES –
MARCH 15 – 2006 MELBOURNE**

- **Have you thought about lesson plans about the Commonwealth Games!**
- **Will you use this event to make you classroom exciting and relevant?**
- **Do you have any ideas you can share about how to use this major event?**

ACHIEVEMENTS IN 2005

- **Community Languages Schools STRONG VCE Results**
- **Formation of Language specific working parties**
- **Review and Implementation of recommendations of DET Ethnic in Schools Review**
- **Well attended General Meeting of Schools, Government and Departmental representatives**
- **Meetings with Minister for Education and Training**
- **Introduction of Quality Assurance Framework**
- **Over 250 teachers participated in teacher training programs**
- **Over 500 teachers participated in Professional development**
- **Over 500 teachers participated in the State and National Community languages Schools Conference**
- **Stronger coordination**
- **Introduction of LOTE Regional Networks**

**CONGRATULATIONS AND
WELL DONE TO ALL CONCERNED!!!**

WHERE TO IN 2006?

BIGGER AND BETTER!!!!

Lets Go !!!!!